



Life Ready Primary Network Update

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Careers Hub Lead

26th April 2021



Agenda

- Skills Builder Partnership – Laura Graham
- National Primary update - Rachel Green
- Life Ready Update
 - Strategic Plan
 - Temperature check & feedback
 - Impact measurement
- Round the table – sharing of best practice & upcoming activities
- Any Other Business

Skills Builder Partnership

Skills Builder Partnership
Accelerator Programme
Laura Graham

National Primary Update

The Careers and Enterprise Company

Rachel Green

Local Update

- Life Ready strategic plan
 - Maintain and grow the network
 - Provision of support and guidance
 - Communication
 - Governor Training

- School priorities & careers related learning
 - School circumstances
 - Priorities for summer term

Dates for the diary: Summer Term

- World Space Week 4-10th Oct 2020

#WSW2020 @WorldSpaceWeek and @WSW_UK

<https://www.worldspaceweek.org/>

- Rail Week 5-11th Oct 2020

#RailWeek @intorail

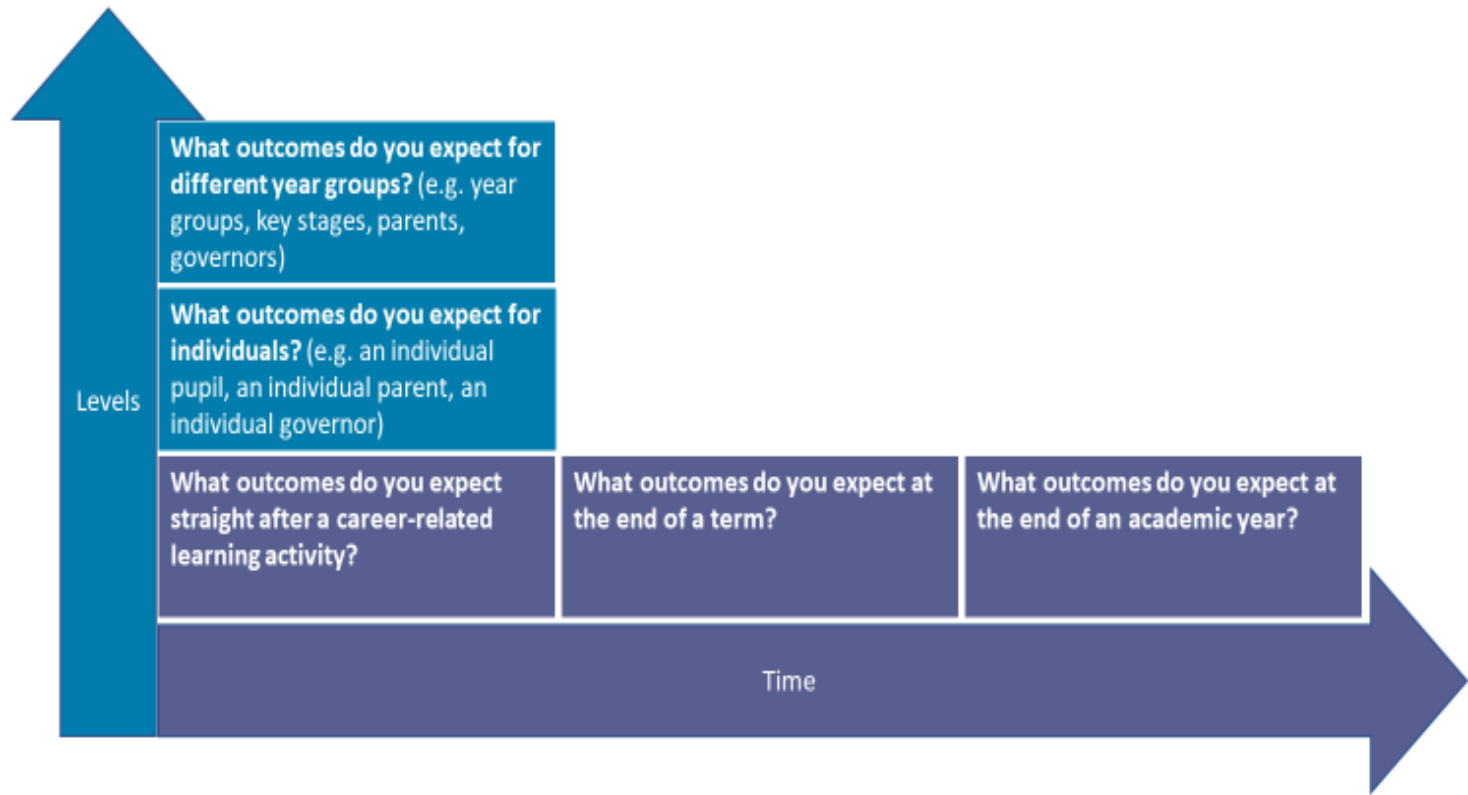
<https://www.youngrailpro.com/page/about-YRP#Rail-Week>

- Tomorrow's Engineers Nov 2021 dates to be confirmed

#TEWeek20 @Tomorrows_Eng

<https://www.tomorrowsengineers.org.uk/tomorrow-s-engineers-week/>

Life Ready Measuring Impact



Life Ready Measuring Impact

Reasons for measuring impact:

- Understand whether you are achieving what you set out to achieve
- Identify which parts of CRL are working well
- Make effective adjustments to career-related learning

Planned outcomes:

- Help pupils develop Life Ready skills
- Broaden pupils' aspirations
- Challenge stereotypes about careers
- Get more parents/employers involved in CRL
- Improve pupils' knowledge of the world of work
- Improve pupils' knowledge about jobs in their local area

Tools for Measuring Impact

There is no *'one size fits'* for measuring impact. The tools you decide to use will depend on what you seek to achieve:

- **Surveys:** Survey participants before or at the beginning of your activity, to understand their starting points, conduct your planned activity, survey participants after the activity, look at how responses changed over time
- **Teacher Assessments:** You could use assessments and observations that you use during regular lessons to help you understand impact. For example:
 - What do your observations of pupils during CRL tell you about what they are getting from these activities?
 - What do your assessments and observations tell you about the skills children are developing over time?

Tools for Measuring Impact

- **School Data:** You can use existing school data collections to explore the impact of CRL over time.
 - Collect data before a CRL activity or whole school strategy starts
 - Conduct the activity or whole school strategy
 - Collect data in the middle of the activity or whole school strategy
 - Collect data at the end of the activity or whole school
 - Look at how things have changed over time
- **Existing Frameworks:** Some organisations have created frameworks and tools, which you could use to help measure the impact of CRL:
 - [Careers & Enterprise Company](#)
 - [Skills Builder Framework](#)
 - [Career Development Institute: Careers Framework](#)

Round the table updates

- Looking ahead – 2021/22
 - Key considerations
 - Key support needs

Any Other Business

Contact Details

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